

WHAT IS LOGICAL RELATION BETWEEN SCHOOL-BASED MANAGEMENT AND DECENTRALIZATION?

Taraneh Sepahpour

M.a, Islamic Azad University Islamshahr Branch, Iran, t.sepahpour@yahoo.com

Abstract

School-based management is a subset of decentralization, it introduced by mathematical logical ways, the theory of sets and shown on Venn diagrams. That conforms to quad ratio (Islamic logic: 1- The proportion of draw, 2- contrast, 3-absolute universal and private ratio, 4- universal and existence in common ratio). It says: between the two concepts there are four possible, 1- two-set match 2-two completely separated collection 3-one is subset of another 4-two set of subscription. And the relationship between two concept of school-based management and decentralization like the third type of relationship. It means the concept of school-based management is a subset of the concept of decentralization. Where the decentralized policy is useful, Leaving behind the other obstacles in the way of implementation of school-based management, investment in school-based management policy begins. And one way to invest is training of top managers. Top managers can improve school-basement projects. Decentralization runs in many organization, as ministry of education(Iran).In this article at first we are going to define the concept of school-based and decentralization, then the logical relation between these two concept will be diagnosed. If the set is a subset of the other set, for example B is subset of A, as in B is in the A there. This means that if B is school-based concept and A is decentralization concept, every benefit in B can find in A. If school staff is, members of their school, headmaster is one member of the set, and each school is sub set of government organization sets.

Keywords: School-based management, Decentralization, Mathematical logic, Theory of sets, Quad ratio (Islamic logic).