

## **NATIONAL FRAMEWORK FOR ENGINEERING EDUCATION DELIVERY MODELS IN SOUTH ASIA**

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### **Abstract**

There does not exist any national qualification framework (NQF) for higher education in Bangladesh. If a higher education model of Bangladesh can be prepared in harmonizing with models of Europe and USA, Bangladeshi citizens can travel more easily to those countries for employment purposes and to pursue additional studies. Bangladesh being a human resource export country must not miss the opportunity to get an access to the competitive regional and global employment market. As higher education system in Bangladesh and those in Europe and USA as well culture, religion and language are highly diverse, idea of harmonization of national model of Bangladesh with those in Europe and USA may not be feasible at this stage. But the idea of regionalism in higher education in South Asia is very exciting. Bangladesh being a member of South Asian Association for Regional Cooperation (SAARC) and having some similarity in education system, Government of Bangladesh should work with other South Asian countries to create such framework. Bringing NQFs for higher education of different countries in South Asia into one frame work can be seen as an important step towards the regional integration objective. Once the framework works well, then harmonizing the frame work with models in other countries in the world can be done.

**Keywords:** Higher Education, engineering education, national qualification framework, harmonization of models.