

LEARNING MANAGEMENT SYSTEM IN TEACHING LANGUAGES IN THE UNIVERSITY: CHALLENGES TO FACE

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Abstract

The paper describes the process of implementing learning management system (LMS) into language teaching practices in the university. The study presented in the paper is based on the practice of developing and implementing educational projects on LMS platform in the National Research University Higher School of Economics, Russia. Special attention is paid to the description of three projects, the advantages and disadvantages of the system presented, students' feedback and the approaches to teacher-student interaction in LMS. The author proposes the idea of implementing social media at different levels within the university structure to increase student's motivation and involvement in educational process.

Keywords: learning management system, a learning management platform, teacher- student interaction, web-based technologies, social networking