

WORDS ON THE NET: FAMILY, EDUCATION AND SOCIETY

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Abstract

In this paper we present the findings of an interdisciplinary study on the issues of education, family and society with the aim of enhancing and making possible a multidisciplinary vision which can reflect the unitary quality of knowledge. The various systems, the emerging issues and the current problems – also dealt with in academic research – refer to the metaphor of the net, which expresses an interweaving of reality and aspects which integrate and complicate one another reciprocally. Historical transformations thus have repercussions on society, its models and its customs, involving public and private institutions, such as the time and place of education. For this reason we speak of an education which preserves its official status and formality, but is neither unique nor exclusive, considering that education is also imparted in informal contexts using non-formal pathways and structures. Prospects change and new methods of interpretation are perceived which require multiple and different approaches, including in the epistemological and methodological aspects. Not a single method to tackle and solve problems, but rather a methodological wealth enabling us to understand the pluralistic nature of society reflected in the transformation of the family, in order to legitimize an educational presence that can go a long way in meeting the natural and cultural needs of each individual.

Keywords: interdisciplinary perspective | education | unity of knowledge