

## TECHNOLOGY IMPLEMENTATION ANALYSIS OF FOSTERING STUDENTS' SENSE OF CIVIC RESPONSIBILITY AND BRINGING UP YOUTH IN THE SPIRIT OF PATRIOTISM

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### Abstract

This article is focused upon generalizing the experience of technology implementation of civic and patriotic education in the Technological Institute of Service (branch of) Don State Technical University in Stavropol. The experience of involving students in socially meaningful activities is described in the article. The Chair of General Subjects of the Institute practices extracurricular activities aiming at the formation of active civic consciousness, patriotism, preservation of the Russian culture, popularization of family values and a healthy lifestyle, promotion of the corporate culture of the institute. Described events have been taking place since 2014. The novelty of these activities is an integrated approach to the problems of organization of extracurricular activities of junior students. The material of the article centers around the following events: the adaptive training "I am at TIS"; the World Health Day; a musical and educational quest, dedicated to the National Unity Day "Unite!"; the creative competition of students' works "My mother is the best!", dedicated to the Mother's Day; the intellectual game "Our Victory!", dedicated to the Victory in the Great Patriotic War 1941-1945; and some parts of the seminars of the disciplines "Law" and "Political Science". And what is more students' upbringing progresses by close cooperation and interaction between the community of teaching staff and students' fellowship. The involvement of students into creative, intellectual and moral activity, the formation of humanistic relations connected with traditions and culture of the Russian people, the effective use of legal education and interactive methods of training and education technologies encourage the patriotic upbringing of young generation and lay the foundations of a civil system, fostering students' sense of civic responsibility and bringing up youth in the spirit of patriotism. It's necessary to emphasize that patriotic upbringing of youth is particularly important within "student days", as it contributes to the formation of their moral-patriotic excellence and develops strength of character.

**Keywords:** Socio-cultural environment, sense of civic responsibility, legal identity, civic and patriotic education, legal training, political and legal education, learner-centered approach, healthy lifestyle, formation of citizenship, legal consciousness, patriotism, implementation of civil and patriotic education technologies, practice-oriented and creative activities, extracurricular activities, popularization of family values, corporate culture of the institute, community of teaching staff and students' fellowship.

## **1 INTRODUCTION**

The main purpose of modern education system is to prepare the young generation for an independent life and professional activity as citizens with a high degree of personal maturity-oriented values in solving any problems that are capable of critical assessment and the presentation of their achievements. Changing priorities – from knowledge translation to creating the conditions for a full realization of personal potential of young people is ensured by close cooperation and interaction between the community of teaching staff and students' fellowship. This concord occurs in the course of the training sessions and progresses during research, practice-oriented and creative activities, if the community of the teaching staff is interested in the organization of the process of education and upbringing among students and departs from the position of "the subject transmitter".

Since 2014 the Chair of General Subjects of the Technological Institute of Service (branch of) Don State Technical University in Stavropol practices activities attractive for the majority of students, especially for the students of the junior years. Such organization of extracurricular time allows involving them in socially meaningful activities, to develop the diversity of activities associated with the work, sports, culture, communication, creative work, etc.

The novelty of organized activities is an integrated approach to the problems of organization of extracurricular activities of junior students (Grineva S.V., Kudashina V.L., 2015, p. 154-162). The formation of active civic consciousness, patriotism, preservation of traditional culture of Russians, popularization of family values, the pride of belonging to the unique community of TIS (corporate culture of the institute), maintaining existing traditions of celebrating national significant dates and events, developing of creativity, promoting a healthy lifestyle and advancing legal awareness level underlie the approach to students' education and upbringing (Grineva, 2015, p.356).

The growth of legal awareness, citizenship and healthy attitude to lifestyle is closely related to the ethical and legal education of today's youth. Improving its legal culture and legal awareness is the goal of legal education and patriotism. Students should be able to apply their knowledge in practice and consciously work for good behavior. The main goals of the process of legal enlightenment are the legal informing, legal education and the involvement of an individual in the activities of the state and socio-cultural environment.

After entering the university each student gets into a new socio-cultural environment and starts taking part in setting the rules and norms of behavior and the formation of the characteristics of his/her group. All members of the new students' body have an opportunity to express themselves from different sides, "to take their place in the sun", to gain prestige and respect of the classmates. There are many different manifestations of the individual criteria such as clothes, behavior, acts, communication style, creativity, professional skills, etc.

It should be noted that one of the most difficult periods for the first-year students is the first month of training, when they face new conditions of life, a new system of education, building relationships with fellow students and teachers, insufficient knowledge of the structures and principles of the university work, and consequently the opportunities of self-realization in art, science, sports and social life.

## **2 CIVIC AND PATRIOTIC EDUCATION TECHNOLOGIES**

In this regard the Chair of General Subjects has organized the adaptive training, the purpose of which was to promote the integration of first-year students in the student community of the united family of TIS. The composition of the core modules of the training for the first-year students "I am at TIS" includes: 1) "From the history of TIS" – a video presentation and the narrative of one of the honorary guardians of the high school records; 2) "TIS: etiquette, traditions and holidays" – a video of the institute life prepared by student activists; the game "Stylish TIS", wherein the team members were offered to rank the cards with a wardrobe for two cabinets "moveton" and "comme il faut"; presentation of the morals and the courtesy at the university; 3) "Communication culture in the educational environment" – a presentation of the standards of oral and written communication in the educational environment – the key to successful career and well-mannered communication; 4) "TIS-tour "Do you know ...?" – Intellectual contest for 5 teams, containing a quest to find matching photos of the teaching staff to their status in the structure of TIS; 5) "My TIS, live and prosper!" – Proposals for the development of TIS (Grineva, 2015, p. 254).

The active participation of the freshmen and the senior students in the preparation and carrying out the event shows quite high level of the corporate culture, the desire to promote the values and traditions of the student community of TIS, as well as to provide assistance and support for adaptation to the new socio-cultural environment.

Particular attention is paid to legal training and the use of legal informing that are most actively realized in the course of the seminars of the disciplines "Law" and "Political Science". Students report the news bloc of political events, legal phenomena, any information on offenses and investigations "Topic of the week within 30 seconds" at the beginning of each class. Moreover, the work in small groups is differentiated on a territorial attribute: "World News", "Russian News", "Regional News" and "Domestic Affairs". This technique allows not only to take into account individual participation of each student in the preparation of the materials, but to analyze in detail the events and the developments of the week, as well as contributes to the formation of citizenship and legal consciousness.

Civic and patriotic education technologies play an important part in getting acquainted with the theories of the origin of the state and law. The interactive format of the business game "Building a Constitutional State" allows the participants of micro groups "in the field" (specially modeled situations) regulate relations, denote the rights, duties, penalties and the management structure. During the discussion of the results participants face most frequently reevaluation of the personal qualities of each other and understanding the hierarchy of rights, obligations and penalties proposed in the course of the game. The game develops not only communicative skills, but also lays the foundation for effective business communication, creating the ability to negotiate and concede.

The game in the popular "Crocodile" format – "Show the article of the Constitution" gives an opportunity to evaluate the quality of knowledge of the basic articles of the Constitution of the Russian Federation. The rights, freedoms and responsibilities are offered in the cards that the teams demonstrate, using sign language and body language. Non-verbal expression of each participant contributes to the consolidation of the basics of the theory of constitutional law and activates the citizenship.

The quest "Do you know the head of the power of the Russian Federation?" is of particular interest to students wherein one should identify the person by the photo, call his/her status and headed management structure. The complexity of the task is that the student must have information about the latest personnel changes in the structure of power in Russia that requires an ongoing awareness of political life throughout all territorial levels.

The work with the flags of the subjects included into the North Caucasian Federal District and a political map of the Russian Federation is no less informative and interesting. Immersion into the specifics of the Russian regions increases the level of civic and patriotic education and allows integrating the basic knowledge of administrative law.

The position of the participants in the educational process plays an essential part in the course of civic education and protecting the rights of students. Everyone in modern world should know his rights and possible consequences in case of violations; moreover everyone should have the ability to use existing possibilities to protect these rights. The business game "The rights and responsibilities of students", based on case studies related to the implementation of the Federal Law of December 29, 2012 № 273-FZ "On Education in the Russian Federation" (Federal Law, 2012) has been worked out for the purpose of legal education. Situational tasks are formed on the basis of materials of the section "Most frequently asked questions and their answers" of the informational portal designed and supported by the Institute of Education of the National Research University "Higher School of Economics" on request of the Ministry of Education and Science of the Russian Federation (Kondrashov, 2013).

As noted above the formation of corporate culture of TIS is impossible without personal involvement and initiative of students and teaching staff. The events for the promotion of healthy lifestyle have already become a tradition. The World Health Day dedicated to the year of cardiovascular diseases control "Healthy Hearts of Russia" took place in April 2015 within the celebration of the 70th anniversary of the Victory in the Great Patriotic War and 85th anniversary of Don State Technical University. The main purpose of the event was to draw attention of young people to a healthy lifestyle, the promotion of active life position and corporate culture at the institute.

For team building all participants (students and teachers were among them) had to choose a holiday emblem – heart symbol – the most positive emblem all over the world, which is firmly strengthened in our minds as a symbol of love, mercy and kindness, as well as of the human heart, life and health on the whole. After the identification of the teams, the participants moved to the men in white coats – coordinators of relevant stations of corresponding colours of "hearts". Then each team received a timesheet to invent the name and motto of their own team for the parade of teams.

Each team had to pass the tests at five stations and score maximum points in five minutes. The movement

ran on the route indicated in the timesheet, and started with a corresponding command number. At the station №1 «On the Pulse of Life!» one was to measure the pulse and find out how accurate the individual measurements in relation to the measurement of a tonometer. The team result depended on a total error of each participant. The station №2 «A Sound Mind in a Sound Body» was aimed at «checking the spirit and the body», while «pumping» the IQ level and lungs. The station №3 «Straight into the Heart!» was concentrated upon darts: no one did not hesitate with a target and «pierced to the heart» to maximize the team result. Then the participants had to focus and express themselves at the station №4 «Did You Know?» – the intellectual test. Quantity of correct answers increased chances to win. The station №5 «Lymph» was a kind of a relay wherein a team, as well as the lymphatic system of the body, «create their immunity» to the test. Each participant had to present himself as a «capillary», from which «lymph» entered «the lymphatics», and then got into the veins and thus «returned» proteins, water, salt and toxins into the blood. And the sooner the team did it the closer it approached the victory. Intriguing contests, unexpected trials and positive mood accompanied the whole relay. This activity and creativity upon passing tests expressed both students and teachers.

The individual championships – a fitness contest «Champion» among boys and girls – were organized while summarizing the results of the relay. Boys had to demonstrate their superpowers in mastering the hoop. The participants should twist the hoop as long as possible. When the moment came up to the female contest it turned out that our girls compete in arm-wrestling like real athletes. Each participant had a support group. All participants and organizers proved that «To be healthy is great!». For the closing ceremony of the Health Day «Healthy Hearts of Russia» the teams lined up in the form of heart, joined hands and sang the song of Spleen «My heart» as a symbol of sports and healthy unity.

In a year, on April 7, 2016 the Day of the «Olympic Health» took place, dedicated to the 17th anniversary of Technological Institute of Service and the XXXI Summer Olympic Games in Rio de Janeiro. Five teams of freshmen participated in the parade of teams, general warm-up, in the tests «Higher, Faster!», «Hot Patty», «Olympic Crocodile», «Cooler, more powerful», «Olympic Labyrinth». The most difficult test was one on artificial climbing wall, requiring from participants not only special skills, but also the willingness to insure each other. While waiting for the results the participants were able to express themselves in the individual championship – for the girls – «most powerful», and for the boys – «most enduring». The decoration of the ceremony was the performance of dancing couple accompanied by the Latin-American song. Thus, the main goal was realized – the promotion of active life position and propaganda of a healthy lifestyle.

Moreover a number of events for the public holidays emphasizing for the young people have being organized for two years already such as musical and educational quest, dedicated to the National Unity Day «Unite!», a competition of works «My mom is the best!» and the intellectual game «Our Victory» (Grineva, 2015, p.356-357). The main purpose of these measures is to stimulate students' interest to the events of the Russian history and the intensification of their citizenship through the implementation of civil and patriotic education technologies.

Since November 2014 the Chair of General Subjects of TIS has been organizing a musical and educational quest, dedicated to the National Unity Day «Unite!». A variety of tasks at the stations requires knowledge of history, cultural studies, psychology, as well as songs concerning Russia, the Russian national character and soul. The quest participants were shared into four teams, the captain was chosen in each team, who received a timesheet with the required movement route. The duties of the captain included the game management, teamwork and rigorous monitoring the compliance of the game scenario. It is necessary to note the functions of coordinators at the stations who should control the game mode, evaluate the activities of participants during the game, charge bonuses or penalties for the quality of the gaming procedure. The duties of the game guiding was to introduce participants to the scenario and to summarize the results of the game. The teams moved on a certain route specified in the timesheet from station to station (Station 1. «Name the Tune» (A selection of patriotic songs). Station 2. «Do you know...?» (Interesting facts about customs). Station 3. «Let's sing a song!» (Songs about Russia). Station 4. «Recognize the nation!» (Game in associations)), gained points and received the words of a unifying song «Rasseya, my Rasseya» from the repertoire of the group «Lyube».

In November 2014 the results of the public vote were summed up reflecting the creative competition of students' works «My mother is the best!», dedicated to the Mother's Day. The aim of the event was to draw attention and to support Russian traditions of celebrating holidays, expressing personal potential and the feedback from the students' parents. The unique format allowed to realize learner-centered approach (Grineva, 2015, p.34) to the participants and to promote family values. The exhibition comprised 27 works. The students-participants expressed their attitude to their dearest Mums in poems, in prose, in colours, in pencil, in the application. All mothers of the participants were congratulated by the phone on the eve of the

holiday, received thanks that their son or daughter was active in extra-curricular activities and expressed their creative potential at such events.

On the eve of the landmark date of the 70th anniversary of Victory in the Great Patriotic War 1941-1945 and in honor of the celebration of the 85th anniversary of the Don State Technical University in May 2015 the first intellectual game "Our Victory!" took place. The main purpose of the event was the promotion of patriotic consciousness, national values and a well-defined civil position. A week before the game the first and second-year students formed the teams, came up with the name and the motto that were evaluated upon the first "Parade of teams" competition by the jury. After "the homework" of the second competition – quiz "Echo of Victory" each team was asked to give a prompt answer to 16 questions that were reflected upon the screen. The participants were to fill them in a notebook and to hand these answers over the counting commission. Then the correct answer was shown on the screen. In the third contest "Our Heroes" each team should find out the corresponding materials presented in folders by comparing the names and photos of the heroes in two minutes. The fourth competition was aimed at distinguishing the movies about the war by the team members. According to the terms of the competition, it was necessary to respond fully and correctly, and, of course, faster than the other teams. The team expressed its willingness to respond by the wave of a flag. The counting commission took into account all the information about the film: title, actors, the main characters, the year of the film's release, the director. After each competition the counting commission summed up the results of the commands. The captains of each team had an opportunity to introduce their teams personally in the course of the fifth contest – the contest of the captains "Shootout". The posters with the themes of the Great Patriotic War with unfinished phrases appeared on the screen. The captains should provide the correct answers. Upon the final contest "Guess the Melody of Victory!" one had to name the song, the author, the artist and to sing it. The teams were very active and soloed, and sang duets, and by the whole team. While counting commission summed up Yuriy Levitan's voice recording from May 2, 1945 was sound for all participants of the event.

All participants and coordinators of the game were given sweet prizes for their active participation, and the winners were awarded with diplomas and prizes. The culmination of the event was the overall performance of the famous song of B.Okudzhava "Nam Nuzhna Odná Pobeda! (Victory Is What We Need!)"

### **3 CONCLUSION**

We represented the analysis of the introducing technologies of civic and patriotic education that stimulate students' interest towards the events of the Russian history, the traditions and cultural values. The above material allows generalizing the experience of organizing events on the promotion of citizenship and patriotism at the Technological Institute of Service (branch of) Don State Technical University in Stavropol for 2014-2016. It makes possible to explore prospects for cooperation of the teaching staff and the students' community that promotes activation of citizenship and corporate culture at the Institute.

Thus the involvement of students into creative, intellectual and moral activity, the formation of humanistic relations connected with traditions and culture of the Russian people, the effective use of legal education and interactive methods of training and education technologies encourage the patriotic upbringing of young generation and lay the foundations of a civil system, fostering students' sense of civic responsibility and bringing up youth in the spirit of patriotism. It's necessary to emphasize that patriotic upbringing of youth is particularly important within "student days", as it contributes to moral-patriotic excellence and develops strength of character.

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