QUALITIES TO BE MET BY THE UNIVERSITY OF BAHRI TEACHING STAFF MEMBER BASED ON THE STUDENTS OF THE FACULTY OF EDUCATION VIEWS

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Abstract
The study aims to know the character that should be available in the staff member in University of Bahri to be as a tool for student evaluation for staff member with regard to personal dimension, educational qualifying dimension, and relationship with student, and also know whether there are significant differences among these dimensions with regard to sex, specialization, and academic level of the student. Researcher used analytical descriptive method and determines the tool of the study according to the objectives, questions, and methodology of the study, where the Researcher chooses the questionnaire to collect data from students of the Faculty of education with their different levels. The most important findings of this study were that the member must be in a good character, takes into account Islamic values, encourage students to share their opinions during lecture, have the ability to direct and guide student, and have paternal character. In light of these finding, Researcher presented recommendations it deems important to adopt character contained in the questionnaire as a basis for evaluation of staff member in University of Bahri by student, and adopt traits relating to educational qualifying as a basis for identifying the training needs of staff member in the university

Keywords: staff member, student evaluation, personal dimension, educational qualifying dimension.

ISBN: 978-605-64453-5-4