

GENDER COMPARISON OF CONFLICT MANAGEMENT STRATEGIES AT SECONDARY LEVEL OF EDUCATION

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Abstract

Education is the major source of development in the society socio economic growth of the country. Education generates physical, mental and spiritual changes in the development as well as collectively in the society. Management is a process for achieving organizational objectives. School Principal should have sufficient knowledge of management and its strategies. The main aim of the study was to investigate the conflict management strategies of the Principals of Secondary schools Islamabad (Pakistan) with reference to their gender and school locale. The objectives of the study were: to identify the prevailing conflict management strategies and practices in rural as well as urban school Principals across gender at Secondary schools; to examine the variations in the conflict management strategies of Secondary school Principals; to identify the differences in conflict management strategies between Secondary school Principals in rural areas and urban areas across gender; to assess the effect of conflict management strategies on the performance of Secondary school teachers

Keywords: Conflict, education, gender, management, school, strategies.