

## TRACING OUR STEPS: IS REGRESSIVE EVOLUTION OF EDUCATION AN ALTERNATIVE?

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### **Abstract**

In the twenty first century, after 68 years of national independence, India is still much behind China in terms of education, a country; she is very often compared with among the BRIC nations in terms of overall growth and development rates. Unavailability of proper schools, teaching staff and lack of proper implementation of rules are administrative and legal problems that are often paid attention towards with corrective measures and may show improvement in the years to come. But, the flaws beyond administrative and legal obstacles that lay in the very ideology of education in the country are showing a fall in its quality and must also be taken into serious consideration. Students unable to choose educational streams of their choice or schools evaluating students solely on the basis of rote learning, without any practice or thought involved in assignments are basically ideological problems that are more deep-rooted and difficult to eradicate as compared to the administrative ones. Following the same line of thought, the paper traces philosophical theories stated in the past that contain alternatives to eliminate some ideological problems in education in today's era. A progressive move in the field of education would mean coming up with new alternatives. However, if the older philosophical theories that were stated billions of years ago provide us with alternatives for today, then a regressive move being more pragmatic, must be followed, so that education encourages the flourish of human resource in the country in a comprehensive way.

**Keywords:** national independence, BRIC, rote learning, philosophical theories, human resource