THE METHODOLOGICAL ANALYSIS OF THE SOCIOLOGY TEACHING PROGRAM FOR SECONDARY EDUCATION IN TURKEY

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Abstract

In this study, the Ministry of Education in Turkey by the Chair of the Board of Education adopted on 14.12.2009 is being implemented from the academic year 2010-2011 "Secondary Education Sociology Curriculum" of; The basic criteria for scientific subject areas of science, aims to take in terms of scientific methods and research techniques. Discussed in this study, adopted in 2009, "Secondary Education Sociology Teaching Program" in the "Introduction" section; sociology of science became an independent field that accepts two assumptions are not included from the beginning. Thus, as judged by the introduction of the program is demonstrated how to address the issues from a perspective.

Keywords: Sociology Education, Turkish Secondary Education, Secondary Education Course