

EARLY EDUCATION ABOUT AGROFORESTRY FOR CHILDREN OF HEGAMANAH VILLAGE, SUKABUMI, WEST JAVA, INDONESIA

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Abstract

The condition of forests in Indonesia suffered deforestation which is quite high. According to the research Matt Hansen (2013) the rate of deforestation forests in Indonesia reached 8.4% or the third most in the world. Indonesia forest conditions damaged by land use by people illegally. To cope with the Government making the program, this is agroforestry that function (1) reduction in the pressure on forests, especially protected forest and wildlife nature; (2) the more efficient in nutrient cycles; (3) decrease in flow rate and control of the surface, leaching of nutrients, and soil erosion; (4) the maintenance of the micro-climate; (5) the creation of favorable conditions for soil organisms; (6) the addition of nutrients to the soil through decomposition of organic matter and (7) the rights structure of the soil due to the constant cycle of organic matter. The current agroforestry is good development and contributes to the social and economic people, as happened in the village of Hegamanah. To preserve and develop the science of agroforestry then the need for early education about the science of agroforestry to children ages 5-12 years in the village of Hegamanah that they already have an overview/science of agroforestry and agroforestry science can develop later. The purpose of this research is the concept of education early on about the science of agroforestry to children aged 5-12 years. The method used with the explanation of the theory by way of telling stories and performing practice directly in the land. The results of this research show the interaction of enthusiastic learners get education agroforestry. According to the parents of this good education and needs to be applied early on to increase the love of children on the fields of agriculture and forestry.

Keywords: Agroforestry, Early Education, Hegamanah Village, Children