Online Learning: Increasing Learning Opportunities

*Karim Hajhashemi\textsuperscript{1,a}, Neil Anderson\textsuperscript{2,b}, Cliff Jackson\textsuperscript{3,c}

and

Nerina Caltabiano\textsuperscript{4,d}

\textsuperscript{1,2,3} School of Education, James Cook University, Australia

\textsuperscript{4} Department of Psychology, James Cook University, Australia

\textsuperscript{a} karim.hajhashemi@my.jcu.edu.au

\textsuperscript{b} Corresponding author

\textbf{Keywords:} Higher education, ICT, Online Learning.

\textbf{Abstract.} Internet and networked technologies have expanded delivery mode opportunities in education. In recent years, many universities have offered either predominantly online courses or online learning platforms embedded within traditional modes of on-campus and face-to-face learning. Online learning has thus developed into a priority within modern educational facilities and has grown significantly both in Australia and other countries. To consider the connection between student learning and effective integration of technology, this study provides an overview about the requirements for learning in a modern society. It will discuss current reforms in higher education to accommodate a new generation of digital Australians and to prioritize teaching and learning issues in online environments.